All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and sch

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# Title I.A LEA INTRODUCTION

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amen (ESSA), Section 1112, which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA has on file with the Department a pla The plan shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
- Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA. Section 1112 (a)(3)

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs. Section 1112 (a)(4)

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State. Section 1112 (a)(5)

All check boxes marked in this plan indicate an assurance on the part of the LEA.

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS Section 1112 (b)(1)(A) and (B), (b)(5), and (b)(9)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. Section 1112 (b)(1)(A)

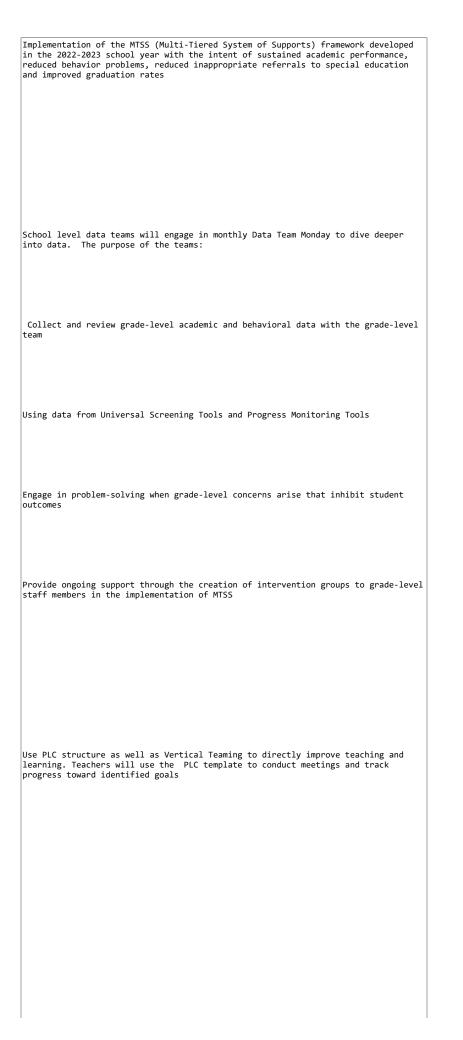
The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

 $\checkmark$  Identifying students who may be at risk for academic failure. Section 1112 (b)(1)(B)

# Schoolwide Program Buildings Section 1112 (b)(5)

	School	Category
4060	BARBARA JORDAN ELEM.	ELEMENTARY
4100	FLYNN PARK ELEM.	ELEMENTARY
4140	JACKSON PARK ELEM.	ELEMENTARY
4200	PERSHING ELEM.	ELEMENTARY
2000	BRITTANY WOODS	MIDDLE
1050	UNIVERSITY CITY SR. HIGH	HIGH

Describe  $\mathsf{method}(\mathsf{s})$  of identifying students who may be at risk for academic failure:



		the challenging Missouri Learning Standards by to individual students the local educational agency or school determines need help in meeting the	e challenging State acad
)  Title I.A Funded Su	pplemental Instructi	tion: Subject areas and grade levels to be served (mark all that apply)	
Subject areas and g	rade levels to be so	served (mark all that apply) match staff reported on the Supporting Data page	
✓ Math	Trea nere snoara i	K  2 1  2  2  3  2  4  2  5  2  6  2  7  2  8  2  9  2  10  2  11  2  12	
Math			
Reading		K 🛂 1 🛂 2 🛂 3 🛂 4 🛂 5 🛂 6 🛂 7 🛂 8 🛂 9 🛂 10 🛂 11 💟 12	
English Language	Arts	K 🛂 1 🛂 2 🛂 3 🛂 4 🛂 5 🛂 6 🛂 7 🛂 8 🛂 9 🛂 10 💟 11 💟 12	
Science		K	
Other		K	
District-Wide Targeted	Schoolwide Blender Fundir		
Head Start		vide preschool services for children in:	
☐ Other comparable of ☐ Not Applicable	community preschoo	ol programs	
The LEA will implement	one of the research	h-based preschool curriculums approved by the Department (check all that apply)	
☐ Creative Curriculun ☐ Emerging Language ☐ High/Scope ☐ Project Construct		culum	
☐ Montessori	al Barcannal		
Montessori	oi Personnei		
Montessori	or Personner		
Montessori			
Montessori  itle I.A Funded Prescho			
Montessori  Itle I.A Funded Prescho  Instructional Teacher  Instructional Paraprofe  Other	ssional		
Montessori  itle I.A Funded Prescho  Instructional Teacher  Instructional Paraprofe  Other	ssional  ol Services  Four Day Progra	lacksquare	
Montessori  Title I.A Funded Prescho  Instructional Teacher  Instructional Paraprofe  Other  Title I.A Funded Prescho	ssional ol Services	lacksquare	

- $\bigcirc$  Not applicable; no early childhood education programs exist at the LEA or building level.
- The LEA will support, coordinate, and integrate Title I.A funded services with early childhood education programs at the LEA or school level, including plans for the transition school programs.

Describe activities to support, coordinate, and integrate:

The Julia Goldstein Early Childhood Education Center is an PreK-12 program. The administration and staff are part of development programs as other buildings with the principal	the same professional
peers in the Transformational Learning Institute.	
	li li

### Describe transition activities:

All incoming kindergarten students participate in "Jump Start to Kindergarten." These 3 days held before the school year begins allows kindergarten students to

become familiar with the kindergarten experience through activities that promote the development of literacy, math, art and music abilities, as well as social and fine-motor skills. Classroom and school routines are also addressed in order to help students make a smooth transition to kindergarten.

# TRANSITIONS Section 1112 (b)(10)

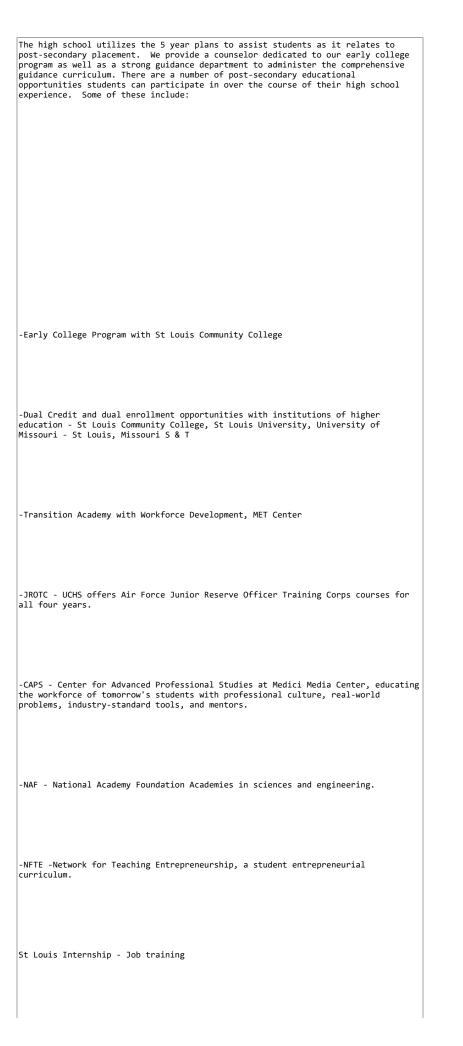
✓ The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school.

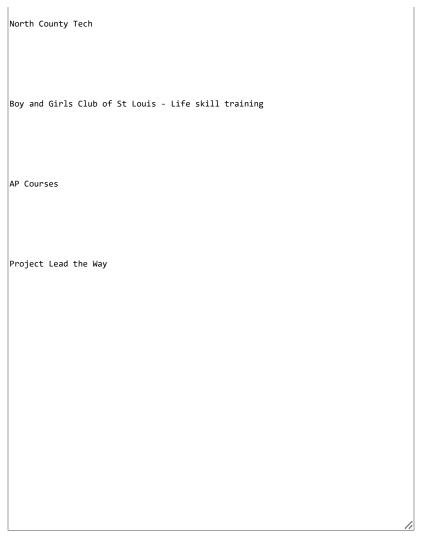
Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

We have created a comprehensive transition for middle school students to our high school starting with our "Get Your Prep On" parent meeting intended for parents and students to meet the members of the ninth-grade leadership team, preview the enrollment process and explore the ninth-grade experience. In addition, incoming ninth-grade students also have specific tour dates, individualized course selection, and a "freshman only" first day and orientation day. Unique to University City, we believe that the transition does not end when students are enrolled in the building, but it is ongoing over the course of the freshman year.

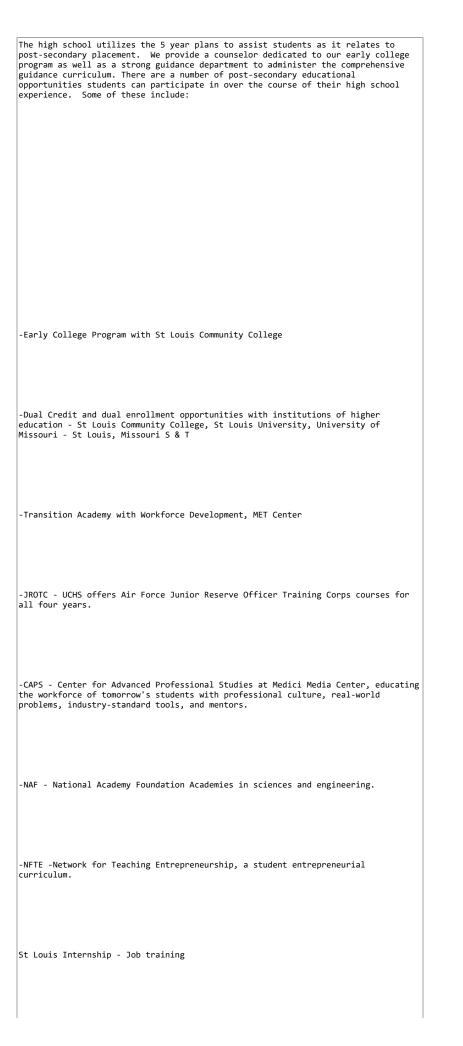
- The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education:
- O Not applicable; the LEA is a K-8.

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:



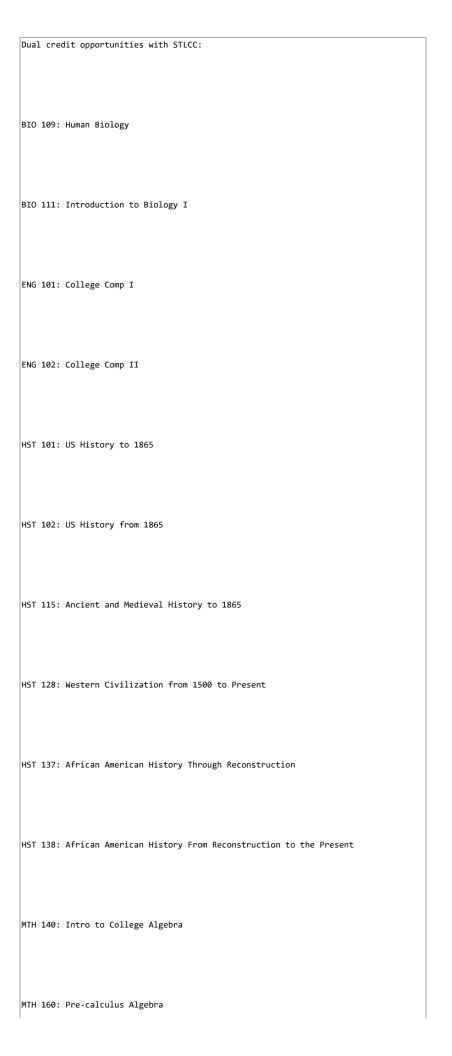


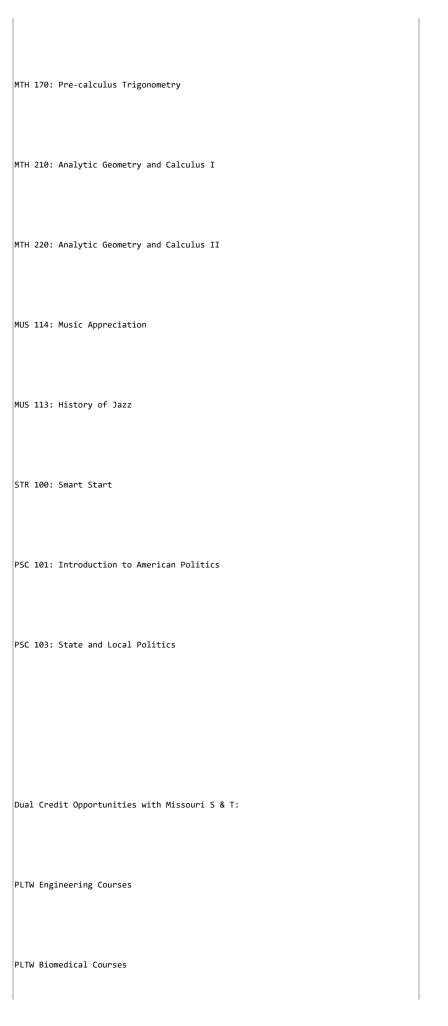
If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:



American Association of Black Energy - Building awareness of the energy industry	
North County Tech	
Boy and Girls Club of St Louis - Life skill training	
AP Courses	
Project Lead the Way	
Dual Credit Courses through UMSL and St Louis Community College	

If applicable, describe those strategies that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identif





# MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS (continued)

Section 1112 (b)(1)(D)

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

dentifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned: Teacher Instructional Leaders and Instructional Coaches support teachers in addressing our overarching issue of a significant number of students not performing on grade level. Their role as it relates to teachers includes coaching conversations, feedback, modeling, co-planning and pushing into the classroom for small intervention groups. The school level data teams will engage in a monthly Data Team Monday where they will take a deeper look into data (all academic and social-emotional areas). These teams will be facilitate by building principals and supported by the Curriculum and Instruction Department. The District will utilize evidence-based assessment tools to collect meaningful date throughout the school year and will inform educational practices. Screenings, Academic Progress Monitoring and Universal Walk Throughs are the academic components and part of the Multi-Tiered Systems of Support.

# **ENSURING TEACHER QUALITY FOR ALL**

Section 1112 (b)(2)

The LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, ine:

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 18A when writing this description):

in te di co ne	we district utilizes the Missouri Model Evaluation System as the evaluation tool all of the schools. This system assists us in identifying areas in which sachers need development as well as retention in the district or removal from the strict. Based on the results of the teachers evaluated, the principal in uncert with the Assistant Superintendent for Human Resources will work on the ext steps/interventions/supports for those teachers scoring in the emerging and
ue	eveloping ranges.
	addition, the District uses universal walkthrough data to assess teacher lality and implementation of the curriculum.
Des	scribe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference MOSIS/Core Data Screen 18 when writing this descript
in te di co ne	ne district utilizes the Missouri Model Evaluation System as the evaluation model all of the schools. This system assists us in identifying areas in which eachers need development as well as retention in the district or removal from the strict. Based on the results of the teachers evaluated, the principal in more twith the Assistant Superintendent for Human Resources will work on the ext steps/interventions/supports for those teachers scoring in the emerging and eveloping ranges.
	addition, the District uses universal walkthrough data to assess teacher lality and implementation of the curriculum.
	scribe methods of identifying and addressing disparities in out-of-field teachers (LEAs should reference the Staff Assignment Report found in Educator Qualification):
As Cor As or wh	it relates to teacher qualifications and out of field teachers, the Assessment production of State and Federal Programs will monitor the Staff signment Report and make certain teachers are coded appropriately and/or whether not their certificate is expired or not appropriate for the content area in which they are providing instruction or leadership. The Assistant Superintendent or Human Resources will intervene when there are instances where a plan needs to exput into place for expiring or inactive certificates.
	D CHILDREN 2 (b)(5)
	e LEA does not receive funds for Title I.A Neglected Children.
	e LEA serves neglected children residing within the boundaries of the LEA in the following setting(s) (check all that apply):
The	PART 1-A NEGLECTED SCHOOL CHILDREN form is required to be uploaded.
	glected Information: PART 1A NEGLECTED UCITY.pdf Delete
-5	Local institution
<b>~</b>	
✓	List: Good Shepherd
	Good Shepherd
	Good Shepherd

List: Describe the nature of the services at the Local institution and/or the Community day school:

Materials to s	support high school subjec	cts for young ladies wh	o are pregnant.	4	
ESS CHILDREN AND 1112 (b)(6) and Section					
The LEA will provide s funded schools.	ervices with their set aside to su	upport the enrollment, attend	dance, and success of ho	meless children and you	th, including providing services co
Describe services that	will be provided:				
to school supplie uniforms. The sch Services informed	s Title I Set aside monieses, medical, dental, or of nool social workers and co d as to the needs of home t manner to support the er	ther health services, I ounselors keep the Dire less youth and make cer	ab fees, and ector of Student etain funds are		
PLINE					
1112 (b)(11)					
The LEA will support e by each of the subgro	efforts to reduce the overuse of our of students defined by the No	discipline practices that remo ational Assessment of Educa	ve students from the cla ional Progress Authoriza	ssroom which may inclution Act.	de identifying and supporting sch
Describe support:					
development on so	crators and teachers will ocial-emotional learning/de support to students, fa	tiered support. Also,	Well Being		
			,		
IENTIAL AND WORK	-BASED LEARNING OPPORT	UNITIES			
1112 (b)(11)					
	priate by the LEA; such program				
The LEA will support p	rograms that coordinate and int	egrate academic and career	and technical education	content through coordin	ated instructional strategies and w
Describe programs:					
	lso provides a Supervised ed opportunities for stud		ourse that		
	s partnering with NAF to ng opportunities for all		ich will lead to		
The U City Transi graduation.	tions program also seeks	to put students in the	workforce after		
			ſ,		
USES OF FUNDS					
1112 (b)(13)(A) and (B	)				
	/ Inds to meet purposes of these o	other programs.			
	to assist schools in identifying a		ad abudanta		

Describe use of funds:

 $\hfill \Box$  The LEA will use funds to assist schools in developing effective school library programs.

Describe use of funds:	
PARENT COMMENTS	
Section 1116 (b)(4)	
The Title I.A LEA Plan is satisfactory to parents of participating students.	
Yes	
○No	
If the plan is not satisfactory to the parents of participating students please provide any parent comments.  District/LEA Comments	
DESE Comments	

Email: alaina.downing@dese.mo.gov
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Improving Lives through Education